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# Standards-Based Report Cards

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# What does “Standards-Based” mean?

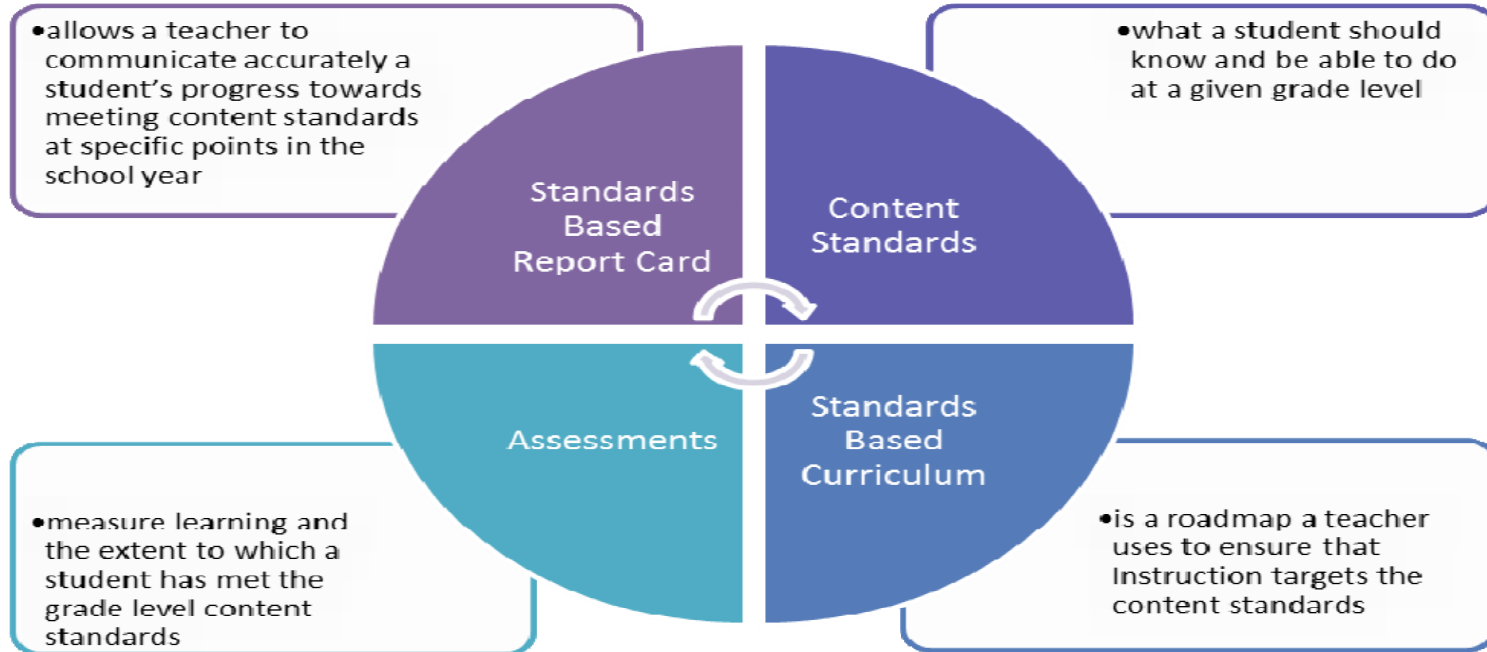
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Standards-Based means

- grades are based on a student’s mastery of rigorous, high-quality expectations in English Language Arts and Mathematics (more at [www.corestandards.org](http://www.corestandards.org))
  - the goal for each student is to reach a score of 3 for each standard by the end of the school year
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# Components of a Standards-Based System\*

## Components of a Standards-Based System



# What are grades based on?

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Grades are determined by whether a student reaches

- **Proficient: (3):** Meeting the grade-level standard:Producing quality work
  - **Basic: (2):** Progressing toward the standard:Producing the required grade-level work with teacher direction and assistance
  - **Below Basic: 1:** Beginning to develop the standard:Not yet able to produce required grade-level work
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# What are grades based on?

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Goal: Proficiency by the end of the year

\*\*It is quite possible your child may not be proficient in the first trimester\*\*

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# Areas Assessed

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## Reading: Kindergarten, First, Second Grades

- Comprehension: Includes making predictions, retelling, summarizing, comparing & contrasting
  - Accuracy: Includes phonics work, recognizing & producing rhymes, decoding, self-monitoring
  - Fluency: Includes identification of letters & sounds, reading with accuracy, word wall words, phrasing
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# Areas Assessed

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## Reading: Third, Fourth, Fifth Grades

### Includes

- summarizing main events of a text
  - describing character, setting, events
  - applying decoding strategies
  - self-correcting
  - reading fluently & with accuracy
  - demonstrating relationships & meanings of words
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# Areas Assessed

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## Speaking/Listening

### Includes

- Responds orally & follows directions
  - Asks & answers questions
  - Listens attentively
  - Expresses ideas clearly
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# Areas Assessed

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## Writing

### Includes

- Focus
  - Content
  - Organization
  - Style
  - Conventions
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# Areas Assessed

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## Spelling

- Spells assigned words correctly
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# Areas Assessed

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## Mathematics: Kindergarten & First Grade

### Includes

- Number identification
  - Counting
  - Identifying 2 & 3 dimensional objects
  - Adding & subtracting
  - telling time
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# Areas Assessed

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## Mathematics: Second through Fifth Grades

Includes

- Operations of Algebraic Thinking
  - Number & Operations
  - Number & Operations-Fractions
  - Measurement & Data
  - Geometry
  - Basic Facts
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# Areas Assessed

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## Science

Kindergarten: Myself & Others, Farm, Balls & Ramps

1st Grade: Weather, Solids & Liquids, Insects

2nd Grade: Plants, Motion, Pebbles, Sand & Silt

3rd Grade: Sound, Sky, Water, Simple Machines, Adaptations

4th Grade: Earth Materials, Electricity, Energy

5th Grade: Variables, Landforms, Ecosystems

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# Areas Assessed

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## Social Studies

Kindergarten: Me in My World

1st Grade: Family & Neighborhoods

2nd Grade: Communities, Wants & Needs, Rules & Law

3rd Grade: Civics, Economics, Geography, Early History

4th Grade: Pennsylvania

5th Grade: Geography, Exploration, Early American History

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# Approaches to Learning: Behaviors

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## Evaluation Key:

**O:** Consistent quality work, beyond grade level expectations

**S:** Meets grade level expectations

**N:** Needs some improvement to meet grade level expectations

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# Approaches to Learning: Behaviors

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## Areas Assessed Include

- demonstrate self-control
  - organize belongings
  - respect authority
  - use time wisely/stays on task
  - work cooperatively
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# Common Assessments

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Common Assessments are used to assist with grading in the different areas so that grades are consistent from classroom to classroom

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