Chapter 1: Prehistory Unit Homework Menu

UNIT VOCAB WORDS/Key Words: prehistory, archaeology, archaeologist, artifact, migrate, glacier, technology, domesticate, harvest, excavation site, agriculture, surplus, nomad, social division, climate, landform, geography, diverse, carbon dating, anthropology, culture, Paleolithic Age, Neolithic Age, Neanderthals, Cro-Magnons, specialization

As an extension/enrichment during our study of prehistory, you will be responsible for completing activities equaling 30 points to complete Unit 1. You may select any combination of activities you like, but you may only complete each activity once per unit. Record the activities that you are completing on your Prehistory Menu Record Sheet. Upon completions, attach your work to this sheet. These activities should NOT be completed in your journal. These are graded assignments worth a total of 30 points. Grades will be based on correct responses, neatness, and effort put into activities. Assignments must be typed or written in pen. Please ask questions of activities prior to turning in assignments as needed or check out examples provided. All worksheets related to activities can be found on my website and also in the classroom. If sharing activities on Google, share with kristy_herr@teachers.pasd.us. Make sure your title includes your name (first and last), section #, and activity title.

List of Chapter 1 Activities for Prehistory

*Choose it-* Think up your idea. Fill out a free choice proposal form and share it with Mrs. Herr before you start. Points will be determined based on idea.

5 point Activities:

*Definitions:* Use your textbook to define the vocabulary words of the unit. There are 21 words in this chapter, which are listed above.

*Worksheet:* Complete one of the chapter worksheets on the study of prehistory.

10 point Activities:

*Acrostic Poems-* Make acrostic poems for two (2) of the words listed at the top of the menu. The phrases you choose to write horizontally (across) for each letter must be related to the word written vertically (downward).

*Explore it!*--Find out more about one aspect of prehistory by using an online resource. World Book online encyclopedia on the PASD library link is a good source to use. Username: palmyrahome; password: cougarhome Create a fact sheet/slide(s) on Google to share what you learned about the subject. Include at least 8 facts written in your own words and a picture or drawing as well as website link (source info.)

*Sentence it!*--Write sentences for at least 10 of the words listed at the top of the menu. Sentences must use the words correctly and related to our unit of study. Underline word used in the sentences. Sentences can’t be simple sentences.

*Crossword Puzzle-* Using 10 of your unit words, create a crossword puzzle. Be creative in the clues that you use. Don’t use definitions for the clues! Make sure you have an answer key. You may complete this using a puzzle maker on -line.

*Riddle it!* Create riddles for 4 of your unit words. Each riddle should have a minimum of four lines, should be written in first person and the last line should be "What am I?" Make sure you have an answer key.
15 point Activities:

*Timeline it!—Create a pictorial timeline (picture and words) of the events we discuss(ed) in our unit of prehistory. You may gladly include other events that are in the same time period. You must include at least 6 events w/pictures. This can be done on construction paper or an online program.

*Create a Cave Painting—On a piece of construction paper include at least 5 symbols used in cave art to represent a prehistoric event. This cave painting must also include information about the symbols used in the picture. Place the written part of this assignment, which must be at least a 6-sentence paragraph on the back of the paper. This paragraph must address the event taken place in the picture and the symbols used to create it.

*Write about it—Create a short story using at least 8 of your unit words used throughout your story. Your story must be at least ¾ of a page. Underline words that you used. Your story must relate to the study of prehistory.

*Cartoon it—Create a cartoon strip using at least 8 of your unit words in the conversation between the characters. Must have at least 6 frames. Must be colored or you can use a computer program. Words can't just be listed all together.

20 point Activities:

*Create a Diorama/Model—Create a diorama or model of a Neolithic village that displays key concepts learned in class about this time period. Include at least 6 signs in your village that tells me information about the village or lifestyle of the people living during that time.

*Create a Minecraft world—Create a Neolithic village in Minecraft that displays key concepts learned in class about this time period. You should include at least 6 signs in your village that tells me information about the village or lifestyle of the people living during that time.
Prehistory Unit Menu Sheet

Name:_______________________  Section: ______________

Select activities to complete over the course of our study on Prehistory. Record activities that have been completed below. Remember your activities must add up to 30 points. Place proper heading (example below) on each activity for easy identification. One point per activity will be deducted if heading is not present.

Proper Heading:

John Smith   #1         (First & Last Name,  Section/period #)
September 19, 2016     (Date)
Crossword Puzzle       (Activity Name/Label)

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TOTAL POINTS EARNED  ___________________
Free Choice Proposal Form

Name: ___________________________ Teacher’s Approval: ________
Section: ___________

1. What specific topic or idea do you want to complete?

2. How does it fit into our unit?

3. What will your product look like? Model, PowerPoint, etc.

4. What materials will you need to complete it?

Comments: