

PALMYRA AREA
SCHOOL DISTRICT
COUGARS

2020-2021 Technology Orientation



Mr. Bret
Applequist
Northside
Elementary
Principal



Dr. Anne
Hoover
Director of
Elementary
Education
Pine Principal



Mrs. Becky
Hoover
Lingle Elementary
Principal



Mrs. Ashley
Harrison
Lingle
Elementary
Assistant
Principal



Dr. Kim Kathie
Knudsen
Supervisor of
Instructional
Technology &
Online
Learning



Mr. Jim
Hale
Forge Road
Principal

Welcome and Overview

Agenda:

1. Purpose of Meeting
2. Synchronous Learning Commitment
3. Online Expectations
4. Helpful Hints
5. Troubleshooting
6. Questions- Please submit questions in the Q&A Section

**Information presented tonight highlights instructional programming as of 8/24.
Plans are subject to change.



Synchronous Learning Guiding Principles

- Synchronous learning will mimic the school day as closely as possible to maximize teacher instruction and community.
- As a synchronous learner, it is expected that there will be ample support at home to encourage, guide, and facilitate learning when the student is not online.
- Be prepared to participate and behave in a synchronous class in the same exact manner as students who are in the physical classroom.
 - Materials
 - R.O.A.R. Rules
 - Maximum Effort



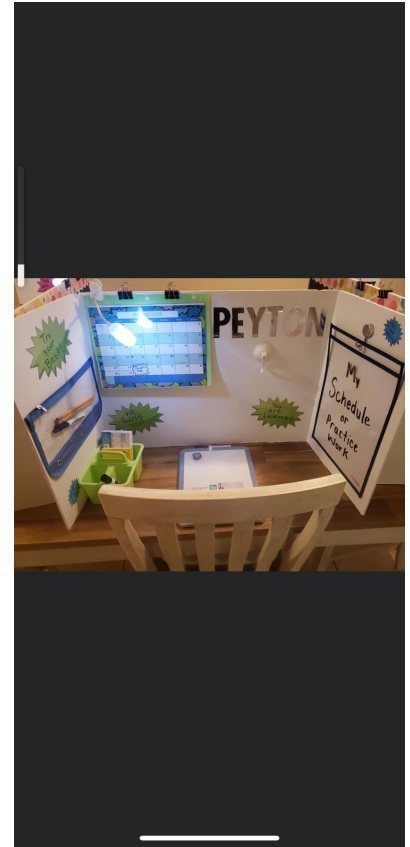
Synchronous Learner: Commitment

- Parent support - provide “classroom” structure and accountability at home
- Specific log-in times - teachers will provide schedules to log in for ELA, math, science, social studies, and related arts
- Supply pick-up dates - teachers will communicate these dates
 - 8/28 is first material pick-up day for all elementary synchronous learners. Please see the email from your child’s building principal regarding procedures for pick-ups.
- Live Streaming and Recording Classroom Participation Agreement
- Acceptable Use Policy



Synchronous Learner: Online Expectations

- Consider creating a learning space at home to limit distractions. (See picture)
- All learners are encouraged to wear headphones when instruction is taking place.
- We need our students to hear **ONLY** what is happening in the classroom. This helps with limiting background noise for both your child and the teacher.
- Students should stay muted until they are asking questions/responding to the teacher.
- We ask that students communicate appropriately through the tools available in Microsoft Teams (raised hand, chat, etc.).



Downloading Apps from Self-Service

- Self Service is PASD App Store
- Only approved apps will be listed
- Not all apps will be used in all grades
- Teachers will provide a list of apps
- To download, tap on the Self-Service Icon, locate the app, tap 'Install'

Apps to download: MS Teams, Freckle, Clever, Google Classroom, Google Docs, Sheets, Slides, Drive



Logging into Microsoft Teams through the App

- Tap on the Teams Icon
 - Sign in with Google Email and Password
 - Accept the initial terms and conditions
 - Click “Teams” and then “Join” the class
- *May not see anything in Teams until 8/31

[How to join your MS Teams Meeting](#)

- Can raise hand, turn on and off video, mute and unmute



Split Screen in an iPad

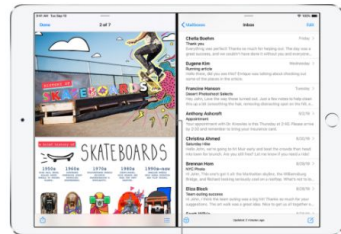
If you want to utilize Notability, Google Classroom, Apple Notes, etc. as you are viewing your teacher's screen, you can do so via Split View. This will allow you to see both the application you are using and MS Teams.

To use Split View, here are directions from Apple:

- *Open an app.*
- *Swipe up from the bottom of the screen to [open the Dock](#).*
- *On the Dock, touch and hold the second app that you want to open, then drag it off the dock to the left or right edge of the screen, then lift your finger. If two items are already open in Split View, drag over the item you want to replace.*

How to adjust Split View:

- *To give the apps equal space on the screen, drag the app divider to the center of the screen.*
- *To close Split View, drag the app divider over the app that you want to close.*



Drag to resize the split.



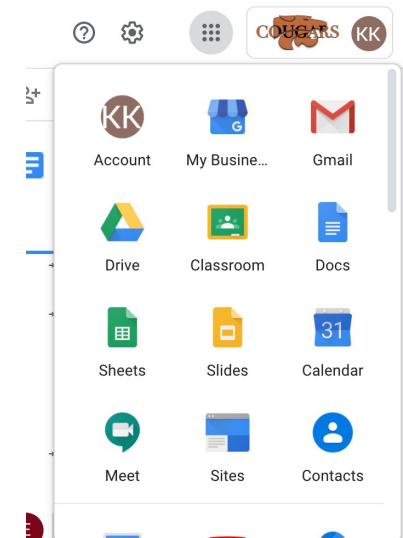
Student Sign-In Information: Logging In

- Google Usernames and Password
- Clever: Think Central, Study Island, Reading Eggs
- Google Classroom App



Google Classroom

- Learning management system for grades K-5
- Different course by teacher or subject
- Login with PASD Google account
- Google Classroom App
- Classroom teachers will provide Info on how their classes are set up



Keep Our Devices Clean and Fully Charged!

- Please charge your device every evening/morning and ensure the iPad is fully charged before leaving for school each day.
 - **Consider leaving the charger/cord in your child's backpack. It will always be in the same place and can be used if necessary.**
- Please clean and disinfect your device daily.



Tech Help!

- Email - Students: student_support@pasd.us
- [Tech Help Center](#)
- [PASD Tech Tips and Tools](#)
- [Student Directions for Synchronous Learning](#)



[ELA Resources for Families](#) (hyperlink)

1. Literacy Resources
 - a. Online Books
2. Library Information
 - a. How to Request a Book Online
3. ThinkCentral Resources (ELA & Math)
 - a. How to Access
 - b. How to Complete Assessments
4. RAZ Kids Resources
 - a. Student Directions
 - b. Parent Account Information



Questions

- At this point, we are happy to answer any questions that you still may have.
- Please know that we most likely will not have answers to all of your questions, but will be sure to write those questions down and respond at a later time. As this plan is evolving each day, also realize that the answers we share are as of today, August 24th, 2020, as this plan is still evolving and will need to be altered according to CDC and Department of Health guidelines.
- This presentation and recording will be sent following our time together



THANK YOU

